



# O que são, quais são as habilidades socioemocionais?

Reunião Técnica

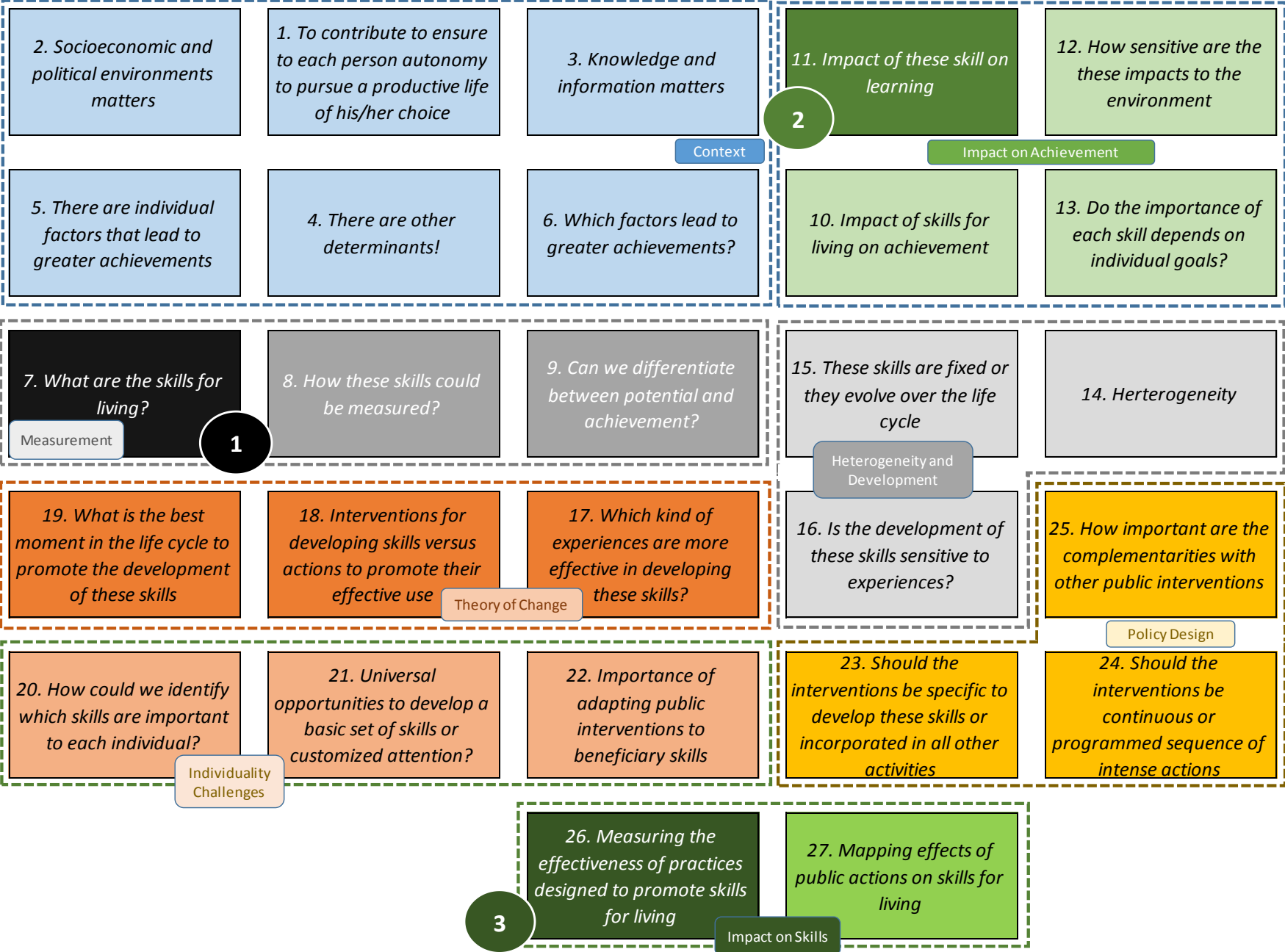
São Paulo, maio de 2015

Instituto  
**Ayrton  
Senna**



Educação do futuro, agora.

# Framework for analyzing the connection between skills for living and educational policy






# **I. COMMUNICATING TO EDUCATION POLICYMAKERS WHAT STUDENTS' SOCIAL EMOTIONAL SKILLS ARE**

## Objective:

To inform, in a structured form,  
education policymakers  
the universe of  
social and emotional skills that  
students may possess

# Specific Objectives:

1. To map the universe of social and emotional skills;
2. To map the classificatory systems used to organize these skills;
3. To map the hierarchical structure among these skills;
4. To differentiate a) how people are in their essence; b) what are their capabilities; c) what skills they actually manifest;
5. To build a dictionary with definitions and examples for each skill in the map.



## II. COMMUNICATING TO EDUCATION POLICYMAKERS THE IMPORTANCE OF SOCIAL AND EMOTIONAL SKILLS FOR IMPROVING EDUCATIONAL OUTCOMES

## Objective:

To properly inform  
education policymakers  
about the value of  
social and emotional skills for  
educational outcomes

# Specific Objectives:

1. To map the available studies evaluating the impact of social and emotional skills on educational outcomes;
2. To map the hypotheses and findings of these studies;
3. To summarize the available evidence with respect to each hypothesis and finding identified in the previous phase;
4. To summarize the evidence on the causal effect of social and emotional skills on each relevant educational outcome.



**III. COMMUNICATING  
TO EDUCATION  
POLICYMAKERS  
AVAILABLE  
TECHNOLOGIES  
PROMOTING THE  
DEVELOPMENT OF  
SOCIAL AND  
EMOTIONAL SKILLS IN  
SCHOOLS**



Objective: To inform  
education policymakers  
about available interventions  
promoting the development of  
social and emotional skills in  
schools and about their  
effectiveness

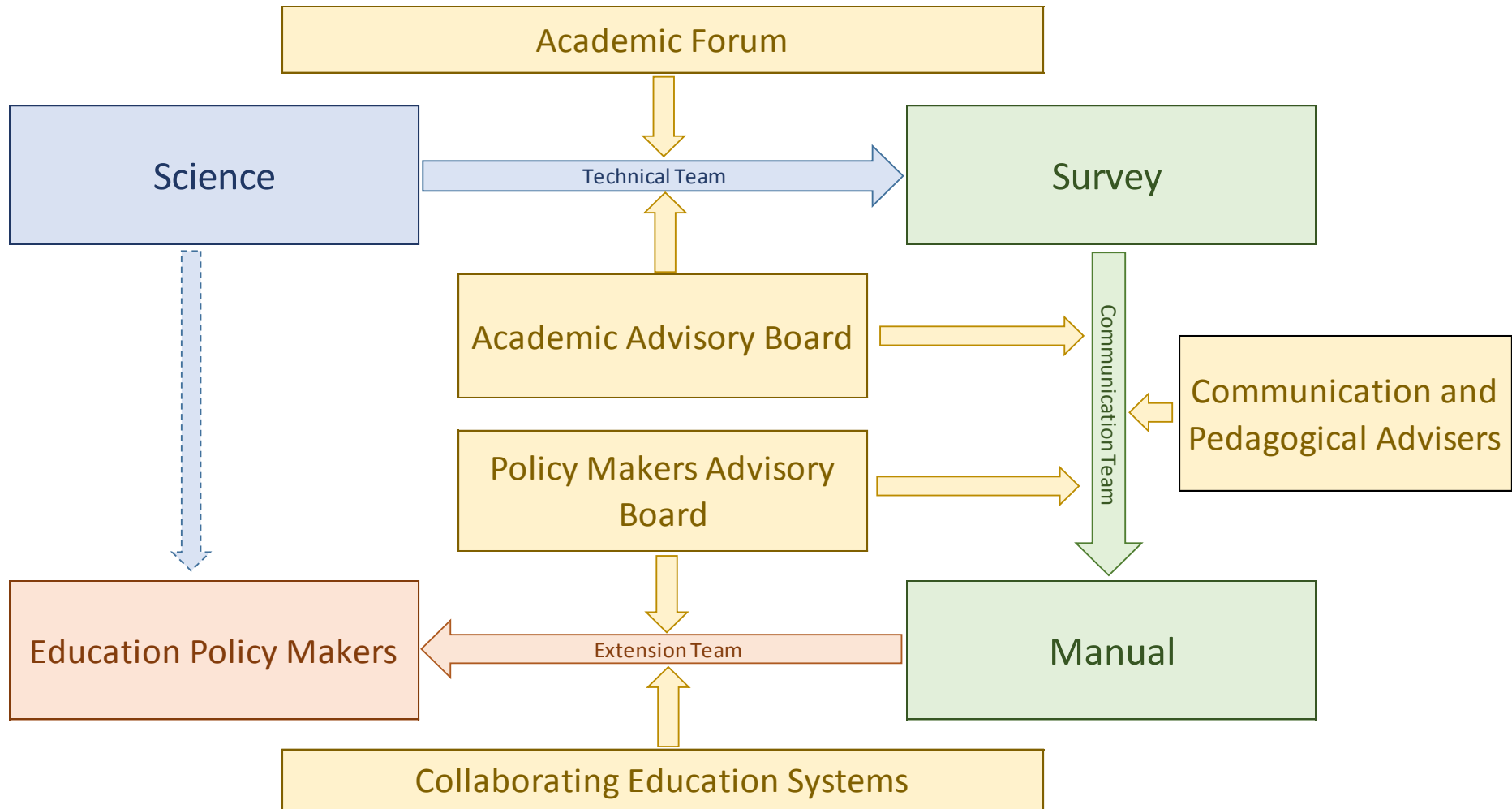
# Specific Objectives:

1. What are the available interventions to promote social and emotional skills in schools?
2. Are these interventions effective in promoting the development of social and emotional skills and achieving better educational outcomes?
3. Why are these interventions effective?
4. Which of the available and effective interventions are most promising for implementation in Brazil?
5. Which of the effective interventions are already available for implementation in Brazil?
6. What are the human and financial resources necessary for their implementation?



# Production Flow

# Operational Design



**1º Encontro com cientistas:**

**Quais as avaliações de impacto de intervenções públicas sobre as habilidades socioemocionais já realizadas ou em andamento no Brasil e no mundo?**

**Que habilidades estão sendo medidas?**

**Quais as dificuldades e cuidados?**

**Quais são as habilidades socioemocionais?  
Quais as suas camadas?**

**2º Encontro com cientistas:**

**Quais são as habilidades socioemocionais?**

**Quais as suas camadas?**

**Qual o impacto das habilidades socioemocionais sobre resultados educacionais?**

**3º Encontro com cientistas:**

**Qual o impacto das habilidades socioemocionais sobre os resultados educacionais?**

